

Admissions  
Review Date: Spring 2021  
Next Review Date: Spring 2022

## **Luttons Community Primary School**

# **Policy on Admissions for Community and Voluntary Controlled Schools for the Academic Year 2021/22**



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## LUTTONS COMMUNITY PRIMARY SCHOOL

### Policy on Admissions for Community and Voluntary Controlled Schools for the Academic Year 2020/21

SHERBURN VOLUNTARY CONTROLLED SCHOOL  
and  
LUTTONS COMMUNITY PRIMARY SCHOOL

#### Intent:

At The Wolds and Vale Federation (Sherburn & Luttons Primary School), our vision is 'All children become active learners through a high quality and inspirational curriculum which leaves children with the ambition to want to know more'.

We will do this by instilling a love of reading and research and allowing children to follow their own interest by being knowledgeable, being creative, being positive, being collaborative, being reflective, being curious and being adventurous. This is at the heart of all that we do in our schools.

The Religious Ethos at Sherburn V C School is 'Christian values underpin the work of Sherburn CE VC Primary School and these influence our care of the individual'. The three priority values are friendship, truthfulness and forgiveness.

These support this policy wholeheartedly:

- Forgiveness because we learn from everything;
- Truthfulness to help us to be open; and
- Friendship because we call God our friend.

'One federation family, with transformation at its heart'

Let God transform you into a new person by changing the way that you think- (Romans 12:2 NLT)

This document provides a framework for the creation of a happy, secure and orderly environment in which everyone can work.

If the number of applications exceeds the Published Admission Number (PAN) of 8, after the admission of children where the school is named in the statement of special educational needs (SEN) or the Education, Health and Care Plan (EHC Plan), the following oversubscription criteria will apply:

<b>ORDER OF PRIORITY:</b>	<b>Notes:</b>
<b>Priority Group 1</b> Children and young people in Public Care for whom the school has been expressed as a preference.	<i>This applies to all looked-after children, including those who are in the care of another local authority.</i>
<b>Priority Group 2</b> Children the Authority believes have special social or medical reasons for admission.	<i>We will only consider applications on social or medical grounds if they are supported by a professional recommendation from a doctor, social worker, or other appropriate professional. The supporting evidence should set out the particular social or medical reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to</i>

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	<i>attend another school. Panels of professionally qualified people will consider all applications made under priority group 2.</i>
<b>Priority Group 3</b> Children living within the normal area of the school.	
<b>Priority Group 4</b> Children living outside the normal area of the school.	

Children in higher numbered priority groups will be offered places ahead of those in lower numbered priority groups. All applications within each priority group will be considered equally (i.e. all applications, regardless of order of preference).

**Tie break:**

If there are not enough places for all the children in one of these priority groups, we will give priority first to those with a sibling at the school (in all cases sibling refers to brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling) and then to those living nearest the school.

If within a priority group there are not enough places for all those with a sibling at the school we will give priority to those children with a sibling living nearest the school.

All distance measurements are based on the nearest route recognised by the County Councils electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

We may be able to meet your preference for a place at a school that does not serve the local area you live in. In this case, you will normally be responsible for travel arrangements and the costs of your child's travel to and from school.

**ADMISSIONS POLICY FOR COMMUNITY AND VOLUNTARY CONTROLLED NURSERY SCHOOLS, NURSERY CLASSES AND PRE-RECEPTION CLASSES FOR THE ACADEMIC YEAR 2017/18**

<b>ORDER OF PRIORITY:</b>	<i>Notes</i>
<b>First priority</b> Children with a statement of special educational needs or EHC plan naming the school concerned.	
<b>Second priority</b> Children who are recommended by the Director of Children and Young Peoples Service, including children in the care of a	<i>Note: we will only consider applications in this category if they are supported by a recommendation from a doctor, social worker or other appropriate professional which sets</i>

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local authority, or by the appropriate designated medical officer.	<i>out the particular reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school.</i>
<b>Third priority</b> Children from homes with poor housing conditions or overcrowding, or from a background which could affect the child's normal educational development.	<i>Note: this should be supported by the recommendation of a doctor, social worker or other appropriate professional.</i>
<b>Fourth priority</b> Children within the normal area of the school, giving priority to the oldest children first.	
<b>Fifth priority</b> Children from outside the school's normal area, giving priority to those whose home is nearest to school first.	