

Curriculum Intent

At Luttons Community Primary School our intention is that our curriculum extends opportunity, raises aspiration, opens children's eyes to the world beyond their immediate environment, enables our children to live happy, healthy and productive lives and inspires children to learn more.

'Together we care, learn and grow'. Our aim is to 'Nurture, support and mentor everyone as they strive for excellence'

Our curriculum encourages our children to:

Be Curious, Be Knowledgeable, Be Adventurous, Be Creative, Be Collaborative, Be Reflective, Be Positive.

We aim to build resilience and encourage a positive mindset amongst our children as it is often through mistakes we learn the most.

Everyone at Luttons Community Primary School follows the Eight Steps To Success:

Imagine, Improve, Understand others, Don't give up, Try new things, Work hard, Concentrate, Push Yourself.

Our curriculum is focused on the development of children's knowledge and skills across all primary subjects with the aim of ensuring pupils are ready for the next stage of their learning. Our families are key partners in developing their children's knowledge and we are grateful to all our families who support their child's learning. We are a reflective federation and continually strive to improve our teaching and learning in light of the latest research and this has included a focus on how to improve children's long-term memory of the knowledge provided in school.

In Maths we follow a mastery approach where all pupils are taught to their year group expectation with opportunities for all to deepen their understanding through problem-solving, reasoning and fluency activities and the development of the 5 big ideas.

Reading is at the heart of our curriculum as it the ability to read and understand which opens up learning for children. We ensure that children have a love of reading and have access to high quality

texts we encourage children to read daily and share experiences at home. We strive to make reading as much fun as possible through quizzes and accelerated reader challenges. We believe the development of children's vocabulary is a vital tool in learning and understanding the full curriculum and strive to have a rich vocabulary environment from the very start of their journey with us.

In their first year in school our Pre-School/Reception children follow the Early Years Curriculum and develop their knowledge, skills and understanding through a combination of both play-based learning and more focused adult led sessions. Pupils learn to share, work independently and play with others.

At Luttons Community Primary School we are keen to promote the diversity of life and celebrate difference and promote respect for all. Through our teaching, learning and behaviour expectations, we give pupils the knowledge and understanding of how discrimination and prejudiced behaviour is dealt with, including the prevention of bullying.

Pupils with special needs are well-supported in school with extra support and/or resources deployed where necessary to help close individual learning gaps.

Assessment is used to identify children's progress and find out areas where they are less confident. These assessments inform teacher's lesson planning. Assessment is carried out across the curriculum through questioning and low risk quizzes. Children complete summative assessments termly to show progress in reading, maths and spelling and grammar.

We believe our curriculum prepares our children well for their secondary education and has inspired them to find out more about the world around them. We aim to provide our children with the cultural capital they need to succeed in life. This capital is introduced through cross federation visits and events to enhance their knowledge of the surrounding area and support our diverse curriculum.

At Luttons Community Primary School we follow the National Curriculum and strive to enrich the curriculum wherever possible. Our children are taught in classes, small groups or individually, according to their needs, within the framework of the National Curriculum. A variety of teaching styles are used in school, based on good practice and teachers continually reflect on their teaching. We are always seeking to innovate where appropriate, to maintain high standards and provide the best in primary school practice.