|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EYFS / KS1 – Long Term Plan for 2019-2020** | | | | | | | | | |
|  | **Term 1** | | | **Term 2** | | | **Term 3** | | |
|  | **Half term 1** | | | **Half term 1** | | | **Half term 1** | | |
| Literacy | Linking stories to own experiences | | Core text:  Image result for aaarrrgghh spider  Image result for pumpkin soup book | Report | Stories with reoccurring Literary Language | Core text:  Image result for blue penguin book | Instructions | Traditional Tales | Core text:  Image result for 10 things i can do to help my world  Linking Texts:  Image result for jack and the beanstalk |
|  | Information Text | Labels, Captions and Lists. | Vocabulary Building – Free Verse |
| Science | Human Bodies | | Animals | | Plants (Recycling) | |
| Wider curriculum | Geography:  Local Area | Art: Self Portraits | Geography:  Contrasting Localities  Human and Physical Features. | Art: Printing, colours | Geography:  Skills and Communication | DT: Food Technology |
|  | Music:  Hey You! | MFL:  Greetings | Music:  In the Groove | MFL:  Animals | Music:  Your Imagination | MFL:  Fruits |
|  | ICT:  Create, Manage and Manipulate – Skills. Digital Content |  | ICT:  Digital Research |  | ICT:  Sound |  |
| Visit | Village Walk/ Local Area Visits. | | Flamingo Land | | Scampston Walled Garden | |
|  | **Half term 2** | | | **Half term 2** | | | **Half term 2** | | |
| Literacy | Stories with predictable phrasing | | Core text:  Image result for the gruffalo  Linking Texts:  Image result for the gruffalo Image result for the stickman | Explanations | Shape Poetry | Core text:  Image result for The Naughty Bus | Report | Stories with recurring language | Core text:  Image result for traction man |
|  | Recount | Rhyming Couplets | Acrostic Poems | Take one poet – Poetry appreciation |
| Science | Materials | | Investigations Focus (Forces)  Revisit and Review  Scientists – Historical and Modern Day | | Living Things and Habitats | |
| Wider curriculum | History:  Homes – Then and Now | DT:  Building houses & Structures | History:  Events/people and changes.  History of Transport | DT:  Vehicles and Mechanisms | History:  History of Toys – Now and Then | Art:  Space Art |
|  | Music: Rhythm in the way we walk | MFL: Colours | Music:  In the Groove | MFL:  Numbers | Music:  Reflect, Rewind and Replay | MFL:  Songs |
|  | ICT:  Create, Manage and Manipulate – Knowledge and Understanding.  Data Handling. |  | ICT:  Online Safety |  | ICT:  Simulations and Modelling |  |
| Visit | Dalby Forest – Gruffalo Trail / Autumn Walk  Wednesday 6/11/2019 | | Bus Station/Train Station  York Railway Museum | | Planetarium –Visit to school for a federation day. | |