

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£16191
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16205
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16205

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>This data is suppressed due to the low cohort size (3 pupils)</p> <p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 40%
Intent		Implementation		Impact	
Objectives:	Action:	Allocation:	Evidence of impact:	Sustainability/next steps:	
<ul style="list-style-type: none"> <li>High quality specialist teachers are provided to enhance the sports curriculum.</li> <li>Teaching provides access for all children across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Employ specialist teacher to engage and enthuse children in a range of sport opportunities. Specialist teachers include: dance and multi skills.</li> </ul>	£5685	<ul style="list-style-type: none"> <li>Improved skills for children.</li> <li>Opportunities for participation</li> </ul>	<ul style="list-style-type: none"> <li>All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>	
<ul style="list-style-type: none"> <li>Continue to improve and strengthen the sports play at lunchtime and breaktime through the purchase of additional resources for children to use.</li> </ul>	<ul style="list-style-type: none"> <li>Resources will be purchased to support staff and children in establishing and developing play over unstructured times of the lunchtime and breaktimes.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Monitoring of children's engagement in physical activity over breaktimes</li> </ul>	<ul style="list-style-type: none"> <li>Children are supported to play games and activities at lunchtime/breaktime which require no, or minimal resourcing</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 11%
Intent		Implementation		Impact	
Objectives:	Action:	Allocation:	Evidence of impact:	Sustainability/next steps:	
<ul style="list-style-type: none"> <li>High quality specialist teachers are provided to enhance the sports curriculum.</li> <li>Teaching provides access for all children across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Employ specialist teacher to engage and enthuse children in a range of sport opportunities. Specialist teachers include: dance and multi skills.</li> </ul>	£1800	<ul style="list-style-type: none"> <li>Improved skills for children.</li> <li>Opportunities for participation</li> </ul>	<ul style="list-style-type: none"> <li>All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				37%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Objectives:	Action:	Allocation:	Evidence of impact:	Sustainability/next steps:
<ul style="list-style-type: none"> <li>Continue to develop and retain the range of high quality resources available to support the teaching of PE, particularly where staff have received CPD and would benefit from additional equipment to support their lesson delivery.</li> </ul>	<ul style="list-style-type: none"> <li>Regular and ongoing review of equipment, ensuring that efficient replacement of any resources required is undertaken, so that children's participation and staff teaching of PE is not hindered.</li> </ul>	£6000	<ul style="list-style-type: none"> <li>All resources available for PE and sports at Luttons will be of a high quality and will lead to effective teaching and learning across the school</li> </ul>	<ul style="list-style-type: none"> <li>Other methods for upgrading equipment to be explored</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Objectives:	Action:	Allocation:	Evidence of impact:	Sustainability/next steps:
<ul style="list-style-type: none"> <li>Increase the volume of children able to participate in extracurricular sporting clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Funding in place to offer after school sports club for all children by a high- quality specialist each week.</li> </ul>	£1200	<ul style="list-style-type: none"> <li>Children are engaged and motivated by sports and have a desire to get involved.</li> <li>A range of participation in sport from across the school</li> </ul>	<ul style="list-style-type: none"> <li>Club could be taken over by a member of school staff in the future.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Objectives:	Action:	Allocation:	Evidence of impact:	Sustainability/next steps:
<ul style="list-style-type: none"> <li>Increase the frequency of competition across the federation.</li> </ul>	<ul style="list-style-type: none"> <li>Specialist teacher to offer termly competition between schools in the federation.</li> </ul>	£520	<ul style="list-style-type: none"> <li>Key stage 2 children involved in regular competition across the federation.</li> </ul>	<ul style="list-style-type: none"> <li>Develop competition across a wider cluster of primary schools in the area.</li> <li>Competition across the federation for key stage 1 children.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	